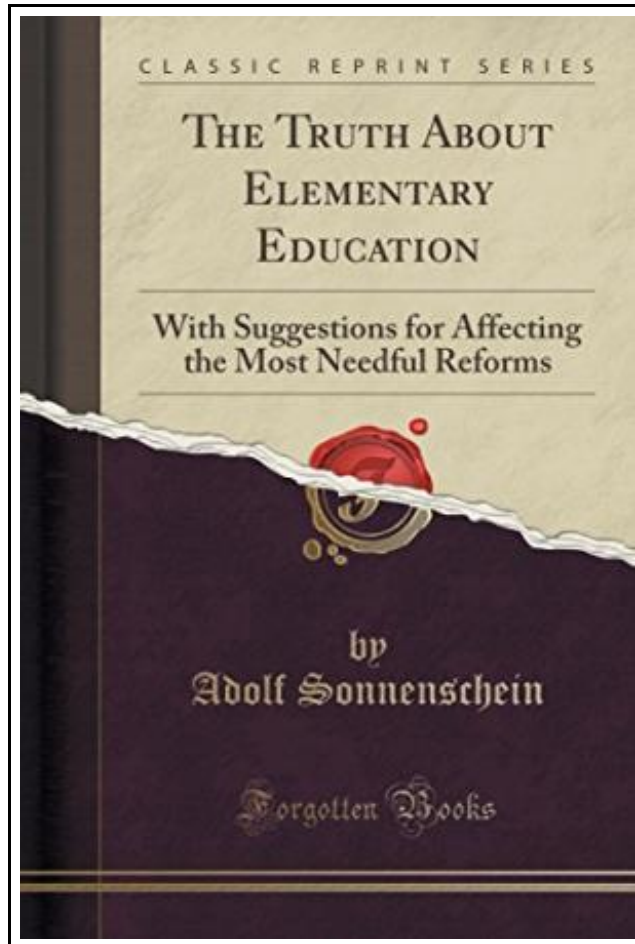


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from The Truth About Elementary Education: With Suggestions for Affecting the Most Needful Reforms On Cram and Overpressure. - It is necessary to explain to the uninitiated that cram and overpressure, though often seen together, are far from identical. Cram, technically known as the short cut, the straight tip, is well described by George Eliot in these words: In the schoolroom her quick mind had taken readily that strong starch of unexplained rules and disconnected facts, which saves ignorance from any painful sense of limpness. This starch might with more appositeness have been designated manufacturer s size, by which the dishonest trader is enabled to palm off on an unsuspecting public flimsy calico for good longcloth, or even linen. To make this clear, we must state the difference between the crammer or coach, and the teacher. The good teacher is wisely discursive; he aims at giving to his pupils a rich and varied association of ideas, and a large connotation to the terms in use. He follows tho growth of notions in the minds of his pupils, and by no means the sequence of ideas exacted by the examination schedules. The coach knows nothing of all that; with a single eye he drives straight for the examination, and however instructive, formative, or tempting any digression might be, he resolutely ignores it, because it does not pay. His system is a nicely arranged course of mnemonics - the facts are carefully pigeon-holed, ready for production at examinations. Again, the teacher, and above all the trainer of the intelligence, cultivates the analytic memory, or, as Stow expresses it, the memory of ideas before the memory of words ;...

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