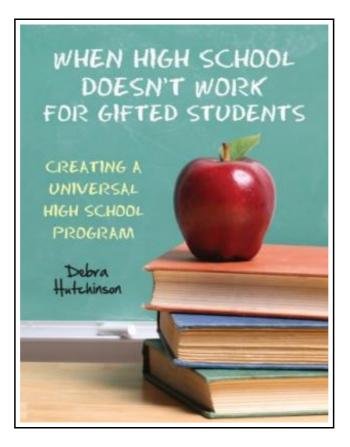
### When High School Doesn t Work for Gifted Students: Creating a Universal High School Program (Paperback)



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#### WHEN HIGH SCHOOL DOESN T WORK FOR GIFTED STUDENTS: CREATING A UNIVERSAL HIGH SCHOOL PROGRAM (PAPERBACK)



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Createspace, United States, 2012. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. This book presents a revolutionary, successfully proven, alternative program model for working with gifted students in the high school setting. While many gifted students find success in traditional high schools, others hide their talents, underachieve, or even drop out of school. School districts are in need of innovative and workable solutions for meeting the needs of exceptional students, solutions based on sound educational principles and best practices in the areas of gifted education and general secondary education. The Universal High School Program (UHS) is just such a solution. The Universal High School Program has been an outstanding success for over ten years. The program meets the needs of highly able students in a high school by allowing them to: help design their own educational program (including studies of topics that lie outside of traditional coursework), move at their own pace through the curriculum, and earn credit based on knowledge and skills rather than time spent in the classroom. They may take advantage of educational venues outside the school building (including online courses, college classes, community programs, mentorships, and independent study). They also access weekly counseling and coaching for life-long learning. This instructive publication provides all the information and tools needed to successfully replicate the Universal High School Program in other settings, including all the forms, procedures and methods necessary for implementation. As an added bonus, the book includes tips for working with school boards, administrators and community members to get the program up and running. This practical and professional book is a must-have for all educators interested in truly meeting the varied needs of gifted secondary students.

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